

Lesson Plan 9: Searching for Scholarships

Core www.collegeincolorado.org Area:

Financial Planning

Total Time:

50 minutes.

Target Grades:

Appropriate for 11-12, Recommended for grade 12

Suggested Timeline:

Grade 12: Fall Semester

ASCA Correlation

(Which of the ASCA Standards does this lesson address?)

A-A	A-B	A-C	C-A	C-B	C-C	PS-A	PS-B	PS-C
			X	X	X		X	

Lesson Objectives

(What will students know and be able to do when the lesson is complete?)

By the end of the lesson, students will have developed a scholarship profile and learned how to search for and review scholarships.

Materials Needed

(What materials are needed to deliver this lesson?)

Reserve computer lab or computer cart
Searching for Scholarships worksheet

Advance Preparation

(What does the instructor need to do in advance in order to be prepared to deliver this lesson?)

How much time is required for advance prep?)

Print the Searching for Scholarships worksheet 10 min

Activator (Typically 5-10 minutes)

(How will you tap into the learners' background knowledge and help them view the lesson as relevant?)

Demonstrate the importance of applying for scholarships by discussing the following points:

- There are thousands of scholarships that go unclaimed every year
- By developing a scholarship profile and searching for scholarships based on that profile, you increase your chances of finding a scholarship that is a good match for you.
- Since scholarships do not have to be repaid, they are an effective way to reduce your college or other post-secondary expenses
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www.collegeincolorado.org will:

- Help students to develop a Scholarship Profile
- Match students with appropriate scholarships
- Allow students to save those scholarships in their portfolio
- Save student work

Core Learning Strategies/Lesson Activities (Typically 30-40 minutes)

(How will you facilitate the learning of knowledge/skills using adult learning strategies? How will you provide for skill practice? How will you differentiate learning, as appropriate, for different roles, skill levels, and experience?)

Session #	Step #	Responsibility	Action Steps
1	1	School counselor	<ul style="list-style-type: none">Focus on today's work:<ol style="list-style-type: none">Distributes the Searching for Scholarships WorksheetAsks Students to sign into www.collegeincolorado.org and click on the Financial Aid Planning Tab, then on Scholarships
	2	Student	<ul style="list-style-type: none">Uses the scholarship finder to create a scholarship profile and search for scholarshipsSaves 3 scholarships to their portfolioAnswers the related questions on the worksheet
	3	Counselor	<ul style="list-style-type: none">Assists students with the worksheet as needed
	4	Student	<ul style="list-style-type: none">Completes reflection question, "What special personal qualities, skills, talents or abilities do you have? How can you highlight those qualities when applying for a scholarship?" in <i>Your Journal</i> section of <i>Your Portfolio</i> tab of www.collegeincolorado.org (This question is also located on the student worksheet)
	5	Student	<ul style="list-style-type: none">Saves the worksheet in a paper portfolio or attaches an electronic copy to their www.collegeincolorado.org Portfolio

(chart from RI School Counselor Association's Toolkits, found at www.rischoolcounselor.org)

Summarizer/Informal Assessment (Typically 5-10 minutes)

(How will you engage learners in processing and summarizing what they learned? How will you know that the objective has been achieved?)

- Complete reflection in Portfolio of www.collegeincolorado.org
- Attach worksheet to portfolio or save in a paper portfolio.
- Ask students to share interesting scholarships that they discovered

Follow-Up

(What additional learning could occur during the year? When?)

- Student, parents and counselor will review information during financial aid planning
- Students can use the scholarship profile to review scholarships again later in the year
- Students can actually apply for the scholarships that they selected



Searching for Scholarships

Part 1:

1. Log into www.collegeincolorado.org .
2. Click on the Financial Aid Planning Tab, then click on Find Scholarships.
3. Click on the Scholarship Finder.
4. Read the information provided, then begin adding or changing any criteria that you think might apply to your scholarship search.
5. When you are finished editing your criteria, click See Matching Scholarships.
6. If you don't have enough scholarships to choose from, go back to the list and change some of your criteria to expand you results.

Part II: Answer the following questions about the scholarships on your list

1. Read through your scholarships until you have found three that you would consider applying for.
2. Add each of those scholarships to your portfolio by opening up the scholarship profile and clicking Add to Portfolio in the upper right hand corner of the screen.
3. Enter the information about the three scholarships that you have selected into the chart below:

	Scholarship 1	Scholarship 2	Scholarship 3
Name of Award			
Application Deadline			
Type of Award			
Is the Award School Specific?			
What is the dollar amount of the award?			
How many awards are granted per year?			
Who is sponsoring the award?			
What is their email or mailing address?			
What are the requirements?			
What other criteria should you take note of?			
What do you need to do in order to apply for this scholarship? (You may need to click on the link to the scholarship web site in order to answer this)			
How much time do you think the application process will take?			
Rank the scholarships in order based on how likely you are to apply for each one.			

Reflection: In your portfolio journal (or on the back of this page), reflect on the following questions: What special personal qualities, skills, talents or abilities do you have? How can you highlight those qualities when applying for a scholarship?